

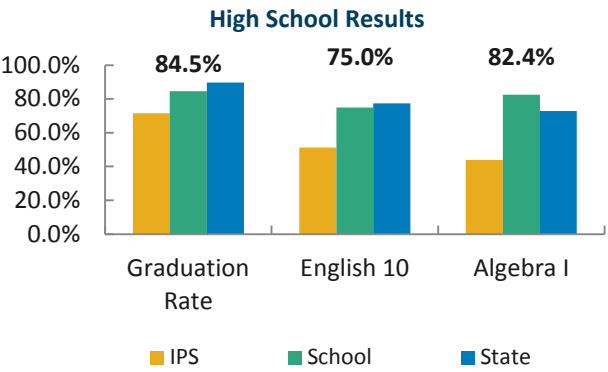
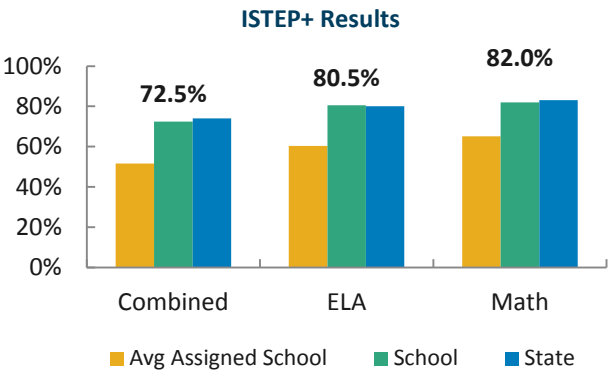
Irvington Community School			
Grades served	K-12	School Leader	David Nidiffer
First year of operation	2002-2003	Board Chair	Jeff Lozer
Total Enrollment	1005	Directory Information	6705 East Julian Avenue (317) 357-5359

### School Mission

Irvington Community Schools' mission is to: provide a small, safe learning community where respectful behaviors are modeled and expected; partner with students and families to focus on a college preparatory curriculum that develops a strong work ethic in order to achieve academic growth; prepare all students for successful post-secondary experiences as responsible citizens by being involved in service-learning opportunities for the betterment of their local and global communities.

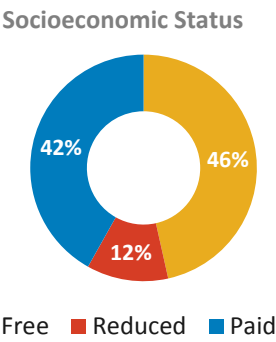
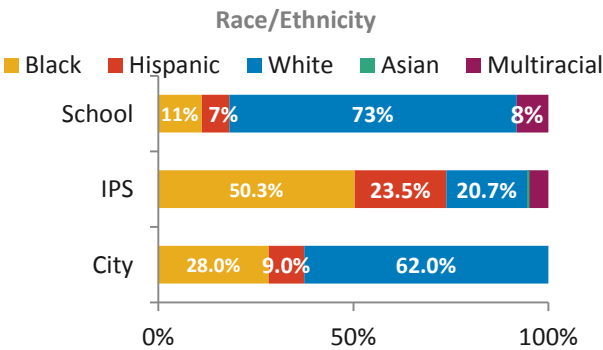
### Basic Academic Performance Overview

Irvington Community School earned a **B** in 2013-2014.

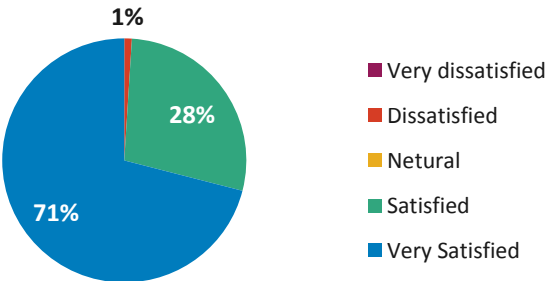


For the most recent financial information on Irvington Community School, [click here](#). For governance information, [click here](#).  
 \*"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

### Enrollment Demographics



### Parent Satisfaction



**99%** of Irvington Community School Academy parents were **satisfied** or **very satisfied** with this school in 2013-2014.

<b>2013 – 2014 Performance Framework Summary</b>				
<b>Does not meet standard</b>	<b>Approaching standard</b>	<b>Meets Standard</b>	<b>Exceeds standard</b>	<b>Meeting &amp; Exceeding</b>
<b>38%</b>	<b>19%</b>	<b>33%</b>	<b>10%</b>	<b>43%</b>
<b>Core Question 1: Is the educational program a success?</b>				<b>Finding</b>
<b>Elementary/Middle School Grades</b>				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				<b>Meets Standard</b>
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?				<b>Approaching Standard</b>
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?				<b>Approaching Standard</b>
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				<b>Does Not Meet Standard</b>
1.5. Is the school's attendance rate strong?				<b>Does Not Meet Standard</b>
1.6. Is the school outperforming schools that the students would have been assigned to attend?				<b>Exceeds Standard</b>
1.7. Is the school meeting its school-specific educational goals?				<b>Meets Standard</b>
<b>High School Grades</b>				
1.1 Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				<b>Meets Standard</b>
1.3 Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort				<b>Approaching Standard</b>
1.4 Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				<b>Does Not Meet Standard</b>
1.5 Is the school's attendance rate strong?				<b>Does Not Meet Standard</b>
1.6 Is the school preparing students for college and careers?				<b>Exceeds Standard</b>
1.7 Is the school meeting its school-specific educational goals?				<b>Meets Standard</b>
<b>Core Question 2: Is the organization in sound fiscal health?</b>				<b>Finding</b>
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				<b>Does Not Meet Standard</b>
2.2. Long term Health: Does the organization demonstrate long term financial health?				<b>Does Not Meet Standard</b>
2.3. Does the organization demonstrate it has adequate financial management and systems?				<b>Does Not Meet Standard</b>
<b>Core Question 3: Is the organization effective and well-run?</b>				<b>Finding</b>
3.1. Is the school leader strong in his or her academic and organizational leadership?				<b>Meets Standard</b>
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				<b>Does Not Meet Standard</b>
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				<b>Meets Standard</b>
3.4. Does the school's board work to foster a school environment that is viable and effective?				<b>Approaching Standard</b>
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				<b>Meets Standard</b>